



Tikvah Education Australia Foundation Limited
HoTLaNe Academy – A Program of the School of Wanderers
(Hope Through Literacy & Numeracy)

Tikvah Education Australia’s Founder CEO, Samantha Patrick, works collaboratively with schools and the community to provide additional support to students who are educationally disadvantaged. The following services are provided to students who are significantly behind the expected level of achievement for their grade level in literacy and/or numeracy to help them catch up, so they can be better prepared for and experience greater success in their later years of primary education, and in their secondary education.

- One-on-one instruction delivered by qualified teaching professionals.
- Evidence-based instruction.
- 4 or more hours of HoTLaNe lessons per week to help students ‘catch-up’. (See enrolment categories)
- Behaviour management support.
- Timely reports that thoroughly communicate skills and progress against the National Literacy and Numeracy Learning Progressions (ACARA).
- Collaborative practice, including ongoing communication with the school, and Allied Health Professionals where appropriate.
- Ongoing enrolment until the student demonstrates national standards for their grade level in literacy and numeracy, including ongoing support, if required, to sustain grade level through their school years.
- School of Wanderers - eligibility to be sponsored for national and international excursions where the trip has been deemed suitable for the student.

- TikvahSCHOLAR – Tikvah trains pre-service teachers to practice in evidence-based teaching. These teachers in training are supervised by a qualified teacher to plan, implement, and report on student learning for HoTLaNe Academy students.

Eligible students are provided with different levels of support depending on their individual needs and circumstances. Eligibility measures, assessment measures, and enrolment categories have been outlined in this document.

These services are provided free of charge to students who are enrolled in Australian public schools. Tikvah Education Australia Foundation Limited funds the HoTLaNe Academy. It is a non-profit organisation and is in the process of being registered as a Public Benevolent Institution.

COLLABORATION WITH SCHOOLS

Tikvah Education Australia has developed its HoTLaNe Academy student selection procedures in alignment with the Australian Government's Department of Education support systems. Additional support is provided to students where:

- Adjustments to teaching and learning in accordance with Department procedures are not adequately supporting the student in achieving grade level expectations in literacy and numeracy.
- Implementation of the 'Student Behaviour Strategy' is not adequately supporting the student in achieving grade level expectations in literacy and numeracy.
- The student, "Cannot attend school regularly or there is no local provision to meet their learning needs" (NSW Government) so the student is not adequately supported in achieving grade level expectations in literacy and numeracy.

ELIGIBILITY MEASURES

Students are eligible for enrolment in the HoTLaNe Academy under the following guidelines:

Primary and secondary students in grades 1-10 who are:

- Enrolled in an Australian public school, including Distance Education.
- (or) Homeschooling – Distance Education has been formally determined to be unsuitable.

Academic achievement in literacy and numeracy:

- Falls within the achievement codes outlined in the academic achievement chart.
- (or) is at risk of not attaining grade level achievement before the conclusion of grade 6.
- (or) continues to fall within the achievement codes outlined in the academic achievement chart when in grades 7-10.

ASSESSMENT MEASURES

One or more primary assessment documents must be provided to confirm eligibility.

These include:

- The National Literacy and Numeracy Progressions version 3 (ACARA).
- Student progress reports.
- Behaviour management reports – where a formal behaviour management plan has been implemented.

Secondary assessment documents can be provided. These include:

- Allied health professional reports.

ENROLMENT CATEGORIES

HoTLaNe Academy categories are determined by attendance. In the case of Distance Education and homeschooling, provision of hours is determined by the student's access to a suitable person to supervise or implement their learning program. Delivery of these services in or outside of the school is determined based on the student's individual needs.

Category 1

- Full-time attendance in an Australian public school.
- Provision – 4 hours of HoTLaNe lessons per week.

Category 2

- The student is at risk of partial attendance.
- There is no access to adequate supervision in the home during school hours for partial attendance, distance education or homeschooling to be viable options.
- Provision – Allocation of hours is specific to student needs and the school's timetable.

Category 2 (sub-categories 2a, 2b & 2c)

	Morning	Middle	Afternoon	Playground
Category 2a	Literacy	Numeracy		
Category 2b	Literacy	Numeracy	Personalised learning across the curriculum	
Category 2c	Literacy	Numeracy	Personalised learning across the curriculum	Literacy skills (social)

Category 3

- Partial attendance in an Australian public school.
- (or) The student's percentage attendance rate is below 50%.
- (or) The student truant's school.
- (or) The student is regularly suspended.
- Provision – 6 hours of HoTLaNe lessons per week.

Category 4 (sub-categories 4a, 4b, 4c)

- All support systems in the public school have been exhausted.
- The student continues to truant, receive suspension or has been expelled.

Next step

- The student is enrolled in Distance Education – categories 2.8, 2.9 or 2.10.
- If Distance Education is formally determined to be unsuitable, the student is enrolled in home school.

Category 4 (sub-categories 4a, 4b, 4c)

Category 4a	Suitable supervision of the student's Distance Education program can be established in the home.	Provision: 8 hours of HoTLaNe lessons per week
Category 4b	Suitable supervision of the student's Distance Education program cannot be established in the home. A caregiver is present in the home to supervise the student but cannot supervise the educational program.	Provision: 10 hours of HoTLaNe lessons per week, including supervision of Distance Education program.
Category 4c	Distance Education is formally determined to be unsuitable. The student is enrolled into homeschooling.	Provision: 10 hours of HoTLaNe lessons per week. 2 hours of extra-curricular activities that support the development of literacy and numeracy skills and emotional well-being.

ACADEMIC ACHIEVEMENT CHARTS

These academic achievement charts have been created in accordance with the National Literacy and Numeracy Learning Progressions (ACARA) version 3.

Literacy

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grades 7-10
Phonological awareness	PhA3	PhA5	PhA5	PhA5	PhA5	PhA5	PhA5
Phonic knowledge and word recognition	PKW3	PKW4	PKW6	PKW7	PKW9	PKW9	PKW9
Fluency	FLY1	FIY2	FIY3	FIY3	FIY4	FIY5	FIY5
Understanding texts	UnT3	UnT4	UnT5	UnT6	UnT7	UnT8	UnT8
Creating texts	CrT2	CrT4	CrT5	CrT6	CrT7	CrT8	CrT8

Numeracy

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grades 7-10
Number and place value	NPV3	NPV4	NPV5	NPV6	NPV7	NPV8	NPV8
Counting processes	CPR4	CPr5	CPr6	CPr6	CPr7	CPr8	CPr8
Additive strategies	ADS5	AdS6	AdS6	AdS7	AdS7	AdS8	AdS8
Multiplicative strategies	MUS2	MuS3	MuS4	MuS6	MuS8	MuS9	MuS9
Interpreting fractions	InF1	InF2	InF2	InF3	InF5	InF6 & PrT2	InF7 & PrT2
Number patterns & algebraic thinking	NPA2	NPA2	NPA3	NPA3	NPA4	NPA5	NPA5

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National Literacy and Numeracy Learning Progressions (ACARA)

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