# Tikvah Education Australia
## TikvahSCHOLAR

Tikvah Education Australia provides immersed professional learning opportunities for undergraduate and postgraduate students who are completing an education degree, as well as first year grads.

This coaching program will undergo ongoing review and refinement through primary research during its implementation.

The primary goals of this professional development program are to:

- Enable graduate teachers to enter their careers with sound skills in implementing evidence-based practice.
- Enable graduate teachers to incorporate the National Literacy and Numeracy Learning Progressions with the National Curriculum (state syllabus).
- Provide students with qualified teachers who successfully support them with achieving grade level against the Progressions and the National Curriculum (state syllabus).

### Mission

Tikvah Education Australia will raise literacy and numeracy achievement in Australian public schools.

### Vision

TikvahSCHOLAR will be one avenue by which the mission is achieved by increasing teacher effectiveness in implementing the National Literacy and Numeracy Learning Progressions (version 3 or its successor) ACARA, using evidence-based teaching practice for improved student outcomes consistent with grade level curriculum content.

### Immersed Learning:

Tikvah's philosophy of education is that immersion is the best form of education. It is therefore a requirement of the programs that it is implemented using immersed learning strategies. For professional learning, this includes:

- Collaborative online learning
- Collaborative face-to-face conferences
- Collaborative on-the-job practice
- Evidence of applied practice
- Evidence of improved student outcomes

This equates to 4 hours of immersed professional learning per week for 21 consecutive weeks through collegial and on-the-job practice with HoTLaNe Academy students.

Additionally, where selected, participants can voluntarily participate in professional learning opportunities on School of Wanderers local, interstate & international excursions, as well as across remote Australian communities, at the participants expense.

> Fees associated with the participants professional coaching enable HoTLaNe Academy students to be sponsored for the excursion.

## Graduation

TikvahSCHOLAR is a new program that has been designed to improve teachers practice. How much professional learning a participant receives is determined by the amount of time the individual invests. TikvahSCHOLAR programs run every semester, commencing July 2024. Participants receive a transcript of their achievement at the end of the semester.

Where a participant chooses to become a TikvahSCHOLAR graduate, several semesters of coaching are required. TikvahSCHOLAR graduates participate in extensive and intensive professional learning. They include students who are proactive about furthering their careers, having volunteered additional time for working toward achievement of the outcomes stated below.

*Outcome 1:*

TikvahSCHOLAR graduates demonstrate applied practice with evidence of improved student outcomes measured by the graduate using Tikvah assessment and reporting methodology for consistent teacher judgment.

*Outcome 2:*

Graduates demonstrate a thorough understanding of evidence-based practice and the ability to implement it effectively, evidenced by improved student outcomes at the level of 'substantial growth', which is determined by a student being significantly behind grade level according to HoTLaNe eligibility requirements and having caught up to grade level, or has demonstrated improvement which is more than two years growth. This is to be demonstrated for both literacy and numeracy.

Evidence-based practice includes the following:

- Systematic synthetic phonics for 'learning to read' and spell consistent with the scope and sequence of the National Literacy and Numeracy Learning Progressions version 3, or its successor (ACARA).
- TikvahREAD for 'reading to learn'.
- Goal-orientated assessment, reporting and teaching consistent with the scope and sequence of the national goals for literacy and numeracy (ACARA) and Tikvah's 'best practice' methodology.
- Timely, data-informed practice using Tikvah's assessment and reporting methodology (weekly).
- Explicit teaching.

*Outcome 3:*

Graduates thoroughly understand how to plan teaching and learning programs according to Tikvah's methodology, which is consistent with the scope of sequence of the National Literacy and Numeracy Learning Progressions. Graduates can align Progression skills with the outcomes of the National Curriculum and thoroughly understand the students position according to grade level. E.g., the student is in grade 6 but is demonstrating grade 2 level skills for 'Creating Texts'.

*Outcome 4:*

Graduates know how to effectively use teaching resources that are consistent with the scope and sequence of the Progressions. Graduates can select and effectively justify how a resource is consistent with the scope and sequence of the Progressions and how this impacts on the use of the Progressions for assessment and reporting.

*Outcome 5:*

Graduates thoroughly understand the difference between 'learning to read' and 'reading to learn' and can progress students through these developmental stages from decodable texts to highly complex texts according to text complexity descriptions and the sequence of skills outlined in the Progressions.

Outcome 6:

Graduates can demonstrate through their reporting and students independent work samples that their practice has resulted in students independently writing beyond their immediate world, including subject-specific vocabulary related to national or international contexts. Graduates have a sound understanding of how to use TikvahREAD to achieve this, as well as students personal travel experiences, such as through the School of Wanderers. Graduates can devise strategies for having students think beyond their immediate world in circumstances where the student has not been beyond their immediate world.

## TikvahSCHOLAR Success Markers

The program is determined to be successful when the following is observed:

- Participants demonstrate improved grades at university, e.g., from a credit average to a distinction average.
- Participants are gaining 'Targeted Graduate' status post university graduation.
- Participants are landing permanent positions within 24 months of graduation.
- Participants are entering their careers with confidence in their ability to teach, evidenced by participant feedback.
- Participants are effectively applying Tikvah methodology to their practice in schools, evidenced in their reporting.
- Participants meet the needs of students who experience significant academic disadvantage by incorporating one-on-one instructional practices using

Tikvah methodology during their classroom routines. Evidenced in their reporting.

- Participants apply the National Literacy and Numeracy Learning Progressions (ACARA) to the National Curriculum (ACARA) (state syllabus), including:
    - Participants demonstrate sound knowledge of students position against the Progressions and are planning teaching and learning consistent with that assessment data across key learning areas.
    - Their students independently write beyond immediate world experiences using subject-specific vocabulary.
    - Their students incorporate numerical skills and vocabulary relevant to the subject when creating texts consistent with the students position in the numeracy progressions.
    - Their students produce written and spoken texts that demonstrate increasingly higher levels of text complexity relevant to the subject.

**Prepared by:**
Samantha Patrick

Founder CEO & Teacher

*Bringing Hope to Children & Youth*

| **Samantha Patrick** | **Mobile:** 0422 031 546 |
|---|---|
| Founder CEO & Teacher | **Website:** www.tikvaheducationaustralia.com.au |
| | **Website:** www.tikvahfide.com.au |
| | **Facebook:** www.facebook.com/tikvaheducationaustralia |
| | **Email:** samantha@tikvah.com.au |